Training Materials and Resources

The eMERGe project developed reporting guidance for meta-ethnography the leading method of qualitative evidence synthesis. eMERGE was funded by the National Institute for Health Research (NIHR) Health Service and Delivery Research Programme (Grant Number 13/114/60).

Training materials (available on http://emergeproject.org/resources/):

Film1: What's a Qualitative Evidence Synthesis and what is meta-ethnography?

YouTube video by Dr Emma France, University of Stirling at:
https://youtu.be/oPYL3oAwb4Q

Description: A 22 minute powerpoint presentation for lay advisors and participants involved in the eMERGE project. This is an excellent overview of meta-ethnography and includes a summarised example of the seminal meta-ethnography by Pound *et al.* Resisting medicines: a synthesis of qualitative studies of medicine taking. *Social Science and Medicine* 2005; 61:133-155.

Film: Meta-ethnography- it's origins and contemporary practice

Video film featuring Professor George Noblit, Professor of Sociology of Education, University of North Carolina available at: http://emergeproject.org/

Description: A short film (approx. 10 minutes) from one of the originators of meta-ethnography. The film provides a brief overview of meta-ethnography (which complements information in the film provided by Emma France) and highlights some contemporary issues.

Film: Overview of the eMERGe project and development of the reporting guidance

Video film featuring Dr Emma France and Lynne Gilmour, University of Stirling available at:
http://emergeproject.org/ and https://www.youtube.com/watch?v=A9HzPnYm0RA

Description: A short film (approx. 10 minutes) focusing on different aspects of the eMERGe project including background to the study, information on the different project stages and participants. The film focuses on a junior researcher who wants to find out more about the eMERGE study and development of the reporting guidance through conversation with the eMERGE project leader.

Film: eMERGe reporting guidance – the wider context and their possible use

Video film featuring Professor Jane Noyes, Bangour University and Lynne Gilmour, University of Stirling available at: http://emergeproject.org/ and https://www.youtube.com/watch?v=1CvXm526AbY&t=19s

Description: A short film (approx. 10 minutes) providing information about the wider context of the eMERGe reporting guidance e.g. how eMERGe fits with other developments in the field of qualitative evidence synthesis and how the reporting guidance could be used by, for instance, journal editors and reviewers. The film focuses on a a junior researcher who wants to find out more about these issues through conversation with an eMERGe project team member.

Film: eMERGe reporting guidance – their format, content and use

Video film featuring Dr Nicola Ring, Edinburgh Napier University and Lynne Gilmour, University of Stirling available at: http://emergeproject.org/ and https://www.youtube.com/watch?v=SenAIq8ck0s&t=292s

Description: A short film (approx. 10 minutes) focusing on the format and content of the eMERGe reporting guidance. This film also explains how the reporting guidance, supporting explanatory notes and extensions to the guidance can be used. The film focuses on a junior researcher who wants to find out more about these issues through conversation with an eMERGe project team member.

Webinar Recording: Introducing the new Meta-ethnography reporting guidance – what it is and how to use it.

Recording of a Webinar led by Dr Nicola Ring, Edinburgh Napier University available at: http://emergeproject.org/

Description: A one hour recording of an introduction to the eMERGE meta-ethnography reporting guidance. This webinar was delivered ahead of publication but provides an overview of the three parts of the reporting guidance (the summary guidance table, supporting explanatory notes and guidance extensions). The recording focuses on a powerpoint presentation with a short question and answer session. Handouts of the slides are also available.

Other resources:

France E, Ring N, Noyes J, Maxwell M, Jepson R, Duncan E, Turley R, Jones D, Uny I. Protocol-developing meta-ethnography reporting guidelines (eMERGe). BMC Medical Research Methodology (2015) 15:103 DOI 10.1186/s12874-015-0068-0.

Uny I, France E, Noblit G. Steady and delayed: explaining the different development of meta-ethnography in health care and education. Ethnography and Education (2017) 12:2 243-257 DOI 10.1080/17457823.2017.1282320.